



Helendale Elementary School MTSS (Multi-Tiered Support System)

Where we strive to take a positive approach to your child's education!

We have been a PBIS school since 2012. Implementation is ongoing and changes are made annually to reflect the academic, behavior, and social and emotional needs of ALL students to where we are now with MTSS.

Ongoing additions/adjustments that are needed to continue support:

- Consistency with respect to site/classroom expectations (Same behavioral expectations throughout).
- Stronger emphasis on positive reinforcement of desired behaviors.
- Concentration on communicating the replacement behaviors that we want students to adopt.
- Communication—*with students, with staff, with parents, with administration, etc.*
- Regularly scheduled monthly meetings to review discipline data and adjust as necessary.

We are utilizing many positive reinforcements on campus to meet these needs' such as Leveled Instruction, STEM, Behavioral Interventions, Quarterly PBIS Celebrations, Professional Development, Assemblies, Honor Roll, Awards.

MTSS Pledge

“As a Helendale HAWK Student, I pledge to...
be safe, be respectful, and be responsible.
Hope for Achievement and Wonder for the future,
value the love for
Knowledge and possess the Skills to be a HAWK.”

GO HAWKS!

Quarterly Incentive Program

- 1st Qtr: 10 Blue feathers = Gold feather
- 2nd Qtr: 15 Blue feathers = Gold feather
- 3rd Qtr: 20 Blue feathers = Gold feather
- 4th Qtr: 25 Blue feathers = Gold feather

Gold feathers are redeemed for a prize.

<u>Tier I Interventions:</u>	<u>Tier II Interventions:</u>	<u>Tier III Interventions:</u>
<p>These interventions are those put in place for ALL students:</p> <ul style="list-style-type: none">● Communication among ALL members● Physical Education before school● First Best Instruction● Data Analysis● Strong Positive School Culture● PBIS Expectations exhibited● Positive Reward System● Behavioral Data● Character Focus● Counseling● Conflict Resolutions	<p>These interventions are those put in place for those students who are in need of additional supports:</p> <ul style="list-style-type: none">● Utilize Student Study Teams (SSTs) to incorporate additional strategies that allow staff and parents to be proactive, rather than reactive to academics, behavior, or social and emotional needs.● Check In-Check Out System/Mindfulness-Students meet with a Staff member at the beginning and end of the school day to review skills needed to be successful.● Check In and Connect System – Students meet with a Staff member weekly to provide student support based on their individual needs.● Program length is dependent upon student progress and area of needs.	<p>These interventions are intensive and vary depending on the area of need.</p> <ul style="list-style-type: none">● Utilize Student Study Teams (SSTs) to incorporate additional strategies that allow staff and parent to work together to design a plan that will meet student’s needs.● Students meet in a small group setting based on their need.● Check In-Check Out System/Mindfulness-Students meet with a Staff Member weekly to review skills needed to be successful.● Program length varies upon student needs and progress toward meeting their goals.