

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Independence Charter Academy

CDS Code: 67736 0130948

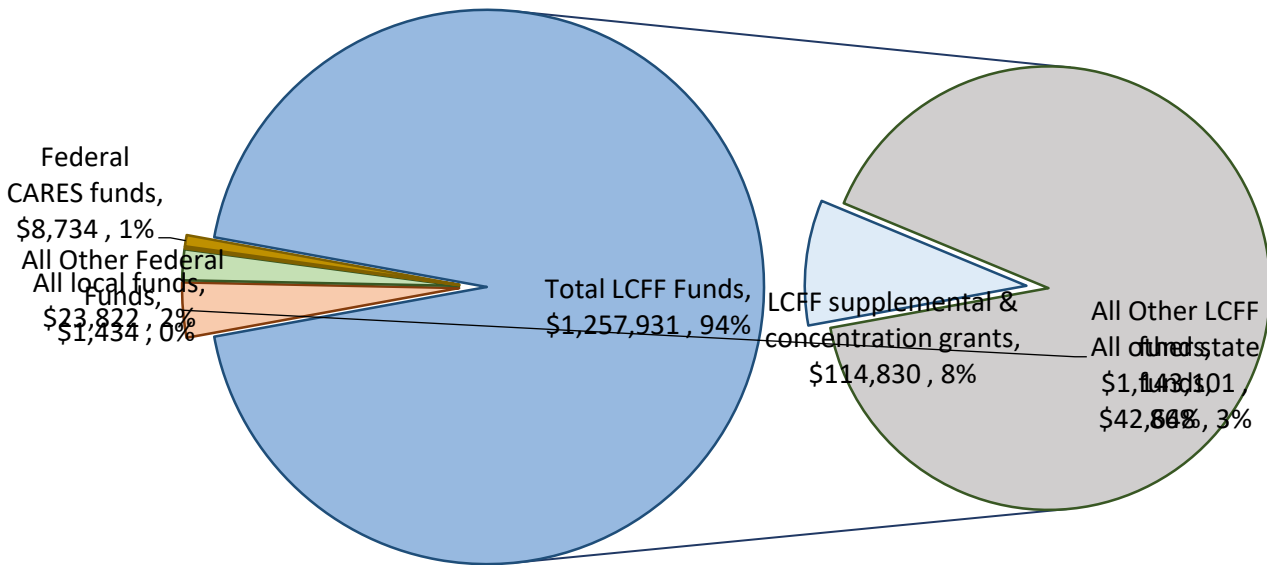
School Year: 2020-2021

LEA contact information: Josh Behnke, 760-952-1180, jbehnke@helendalesd.com

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

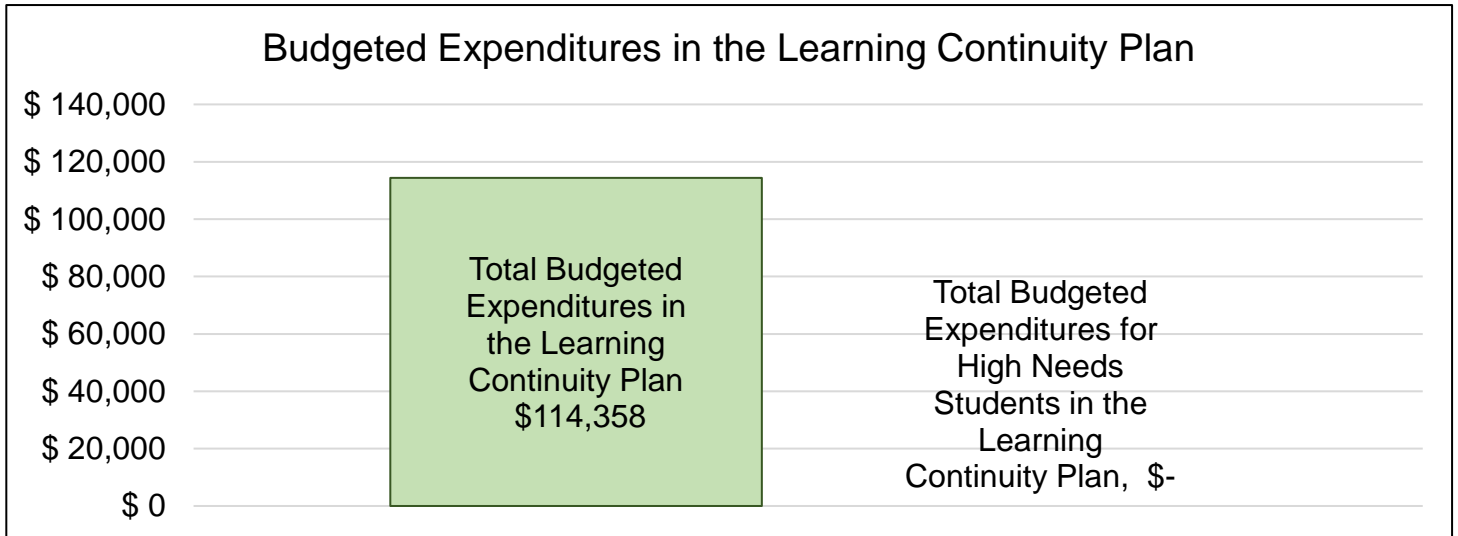


This chart shows the total general purpose revenue Independence Charter Academy expects to receive in the coming year from all sources.

The total revenue projected for Independence Charter Academy is \$1,334,569.00, of which \$1,257,931.00 is Local Control Funding Formula (LCFF) funds, \$42,648.00 is other state funds, \$23,822.00 is local funds, and \$10,168.00 is federal funds. Of the \$10,168.00 in federal funds, \$8,734.00 are federal CARES Act funds. Of the \$1,257,931.00 in LCFF Funds, \$114,830.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Independence Charter Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Independence Charter Academy plans to spend \$1,818,020.00 for the 2020-2021 school year. Of that amount, \$114,357.62 is tied to actions/services in the Learning Continuity Plan and \$1,703,662.38 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The General Fund pays for services, supplies, and staffing outside of the Learning Continuity Plan. This includes standard expenditures in:

- custodial supplies and equipment
- general facilities and grounds maintenance
- utilities (electricity, water, gas, and waste management)
- administrative services (equipment leases, internet and technology maintenance, legal consultation)
- miscellaneous technology not covered in the LCP
- teacher salaries
- administrative staffing .

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

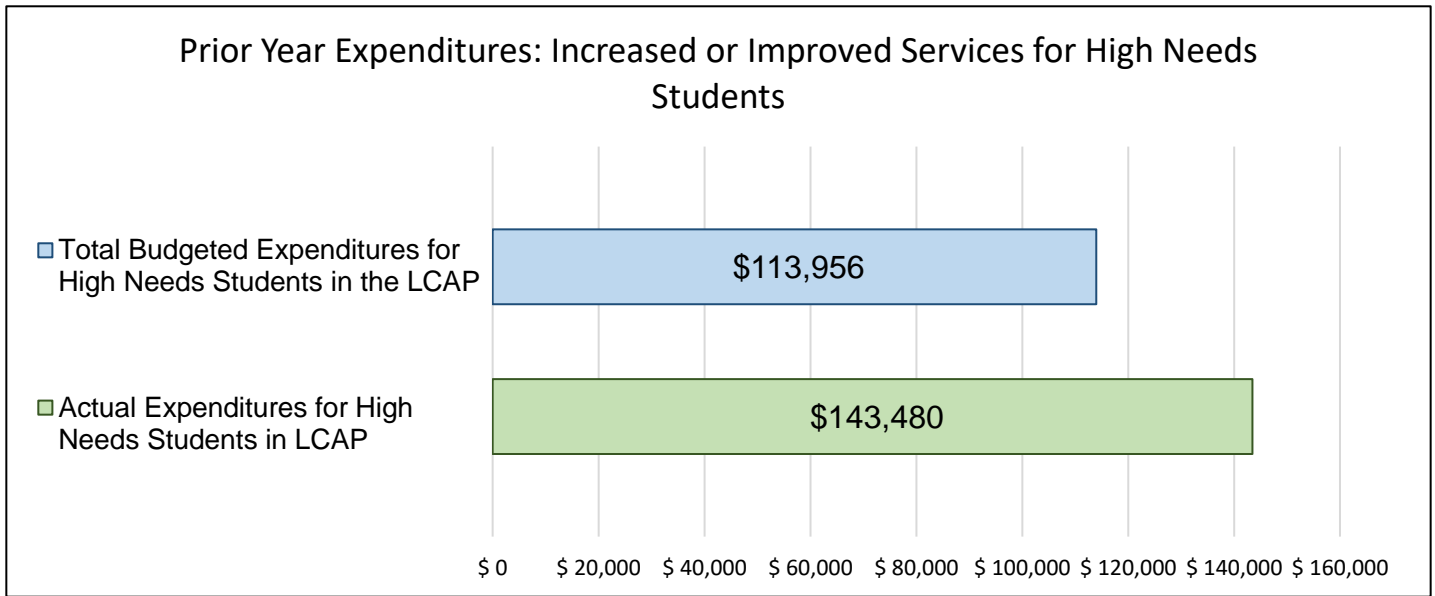
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In 2020-2021, Independence Charter Academy is projecting it will receive \$114,830.00 based on the enrollment of foster youth, English learner, and low-income students. Independence Charter Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Independence Charter Academy plans to spend \$0.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

As an online school, ICA was only minorly impacted by the onset of the COVID-19 pandemic. What little live face-to-face interaction that was required before the pandemic transitioned easily to an online format. However, that is not to say that ICA was not impacted by the pandemic. With the pandemic came a surge of enrollment for ICA, particularly of high needs students. These students were usually accommodated in the form of additional “live” interactions, which were now impossible. The enormity of the shift required ICA to reestablish the baseline of what student services looked like in general before being able to determine what accommodations would be required for high needs students. To that end, ICA is working hard to make sure our students and teachers have the latest technology and access to the internet. ICA has invested heavily in tools that were once considered optional but are now considered required under distance learning. ICA has purchased Chromebooks, laptops, internet hot spots, webcams, document cameras, printers, and any additional tools we expect will be of benefit for our students and staff. Staff professional developments and opportunities have been sought out and attended by all ICA staff. ICA is also providing meal delivery services for students that are part of the Free or Reduced lunch program.

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Independence Charter Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Independence Charter Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Independence Charter Academy's LCAP budgeted \$113,956.00 for planned actions to increase or improve services for high needs students. Independence Charter Academy actually spent \$143,479.58 for actions to increase or improve services for high needs students in 2019-2020.